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Preface

The International Journal of Education and Allied Sciences (IJEAS) is an endeavour that aims to become a repository and catalyst for the latest academic developments in the field of education and related sciences. This journal will work as a functional successor over the previous journals of education with the aim of heightened academic engagement in a bid to incorporate diverse perspectives.

The key focus area of the journal is to develop an academic understanding of the problems and challenges faced in the field of education concerning colleges, and universities, in the context of society at large. Apart from this, the journal places equal emphasis on the recent trends and emerging issues pertaining to educational technology, educational administration, educational psychology, special education, educational policies, and the interdisciplinary connections of such areas.

Thus, the development of perspective is in the hope of guiding and influencing policy development in concerned subjects at various levels. To realise this goal, the journal seeks to publish high quality research papers, book reviews, survey findings, and reports on developments of new methodologies and techniques, particularly in the field of education studies. However, the scope of the journal is multi-disciplinary, as it's willing to include research that has relevance across various fields of study.

In addition to that, the journal aims to develop a mechanism through which it can incorporate the views and feedback of its audience and readers; such a step will make this academic endeavour more accountable and reflective of ground realities. Through such activities, the journal hopes to promote academic liaisons through the exchange of ideas and to develop avenues for alternate and differing perspectives, which in turn can prove to be of much help to the larger society.

Acknowledgement

The Editorial Team of the International Journal of Education and Allied Sciences expresses its sincere gratitude to all those who have contributed to the publication of this issue. We are deeply thankful to the members of the Editorial Advisory Board for their continued guidance and support to the journal. We also extend our appreciation to all the authors who submitted their valuable work and contributed to the academic dialogue that the journal seeks to promote.

We would like to place on record our special thanks to the reviewers who undertook the demanding and often thankless task of carefully reading the manuscripts and offering their expert and constructive feedback. Their thoughtful comments and suggestions, provided in the spirit of academic rigor and anonymity, have significantly helped in improving the quality of the papers published in this issue.

Finally, we gratefully acknowledge the generous support of the Indian Council of Social Science Research (ICSSR) for sponsoring the journal. Their support not only provides important financial assistance but also strengthens the credibility and reach of the journal.

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