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Preface

The International Journal of Education and Allied Sciences (IJEAS) is an endeavour that aims to become a repository and catalyst for the latest academic developments in the field of education and related sciences. This journal will work as a functional successor over the previous journals of education with the aim of heightened academic engagement in a bid to incorporate diverse perspectives.

The key focus area of the journal is to develop an academic understanding of the problems and challenges faced in the field of education concerning colleges, and universities, in the context of society at large. Apart from this, the journal places equal emphasis on the recent trends and emerging issues pertaining to educational technology, educational administration, educational psychology, special education, educational policies, and the interdisciplinary connections of such areas.

Thus, the development of perspective is in the hope of guiding and influencing policy development in concerned subjects at various levels. To realise this goal, the journal seeks to publish high quality research papers, book reviews, survey findings, and reports on developments of new methodologies and techniques, particularly in the field of education studies. However, the scope of the journal is multi-disciplinary, as it's willing to include research that has relevance across various fields of study.

In addition to that, the journal aims to develop a mechanism through which it can incorporate the views and feedback of its audience and readers; such a step will make this academic endeavour more accountable and reflective of ground realities. Through such activities, the journal hopes to promote academic liaisons through the exchange of ideas and to develop avenues for alternate and differing perspectives, which in turn can prove to be of much help to the larger society.

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